

Program Overview



The Community College Foundation (TCCF) is offering At Risk Tutoring (ART) to foster, probation and homeless youth ages 4 to 18 (grades K-12).

The ART tutors have a background working with special population youth which provides them the necessary skills to empathize their diverse needs. They are not only tutors but mentors as well. The individual tutoring process helps students develop more positive feelings regarding their self-image and the learning process.

The language arts, math, and science curricula used in the ART program were chosen for their design and ability to track the academic progress of students.

Tutoring on the California High School Exit Exam (CASHEE) and the Scholastic Aptitude Test and Scholastic Assessment Test (SAT) are encompassed into the ART program as well.

How much does it cost?

1 on 1-Youth will receive 1-2 hour tutoring sessions 2 times per week. Each session will cost \$42.00 dollars per hour. **Group**-2-3 youth will receive 1-2 hour tutoring sessions 2 times per week. Each session will cost \$28 dollars per hour/per youth. This cost includes the fee for the tutor, the manipulatives used during the session, administrative cost and the curriculum.

Goal 1: Foster Student Independence

A tutor's most important goal is to help students become independent learners.

Goal 2: Stimulate Active Learning

Active is when the student does something to participate in learning to seek mastery of the material. Tutors foster active learning by structuring activities that require students to do the work. Active learning increases appreciation for learning and helps students practice self-expression, critical thinking, and self-initiated inquiry.

Goal 3: Mastering the Material

Mastering the material means knowing facts and concepts within a specific subject area and having command of the thought processes that underlie working within a specific subject area. Youth are able to think critically about topics within a specific subject area.

Goal 4: Increase Self-Esteem

Many students who are tutored have doubts about themselves as learners (and occasionally about themselves in general). Rather than telling students they are worthwhile, tutors help students feel good about themselves by providing learning experiences that foster the mastery of the material.

Why ART Program Works

The ART program demonstrates effectiveness in raising the achievement levels of students by utilizing standardized pre and post assessments that evaluate the student's needs and progress.

- ✓ 1-on-1 attention and in-home tutoring
- ✓ Start at student's learning level = less frustration
- ✓ Goal specific education based on assessment
- ✓ Youth feel special
- ✓ Progress reports, pre/post assessments show growth
- ✓ Through mentoring, a relationship builds
- ✓ No embarrassment which enhances participation
- ✓ Consistent support and praise

Of the most recently tutored youth, 81% said that they would like to keep receiving ART Program services.

ART Program Improvements

Subject	Students achieving 1.5 grade level progress or more
Language arts including word reading, sentence comprehension and spelling	71%
Mathematics	76%

What people are saying about ART Program

"My tutor is the best." - ART tutored youth
"Both my husband and I have been more than satisfied with the improvements of our foster daughters." - Foster parents
"An after school program that will help me with credits for school." - ART tutored youth wanting more services.
"Please allow my tutor to stay." - ART tutored youth
"Their improved confidence shows in their attitudes and work habits." - Caregiver
"The boys she has tutored have shown improved motivation, confidence, and academic skills as a result of her efforts." - Rancho San Antonio Boys Home on youth receiving ART Program.
"She makes hard learning real easy. She is patient in what she does." - Caregiver's comments about an ART tutor.
"I like the tutoring program , especially because I have good communication with the tutor in my language." - Caregiver

For more information please contact

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